# 2017-18 Texas Academic Performance Report

District Name: MILLSAP ISD

District Number: 184904

2018 Accountability Rating: B

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul				,								2.0441	(000
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	68%	*	*	70%	-	-	*	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	73%	75%	83%	-	*	82%	*	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	43%	46%	32%	*	*	34%	-	-	*	*	*	*	*
	2017	45%	48%	53%	-	*	50%	*	*	-	*	*	48%	*
At Masters Grade Level	2018	25%	27%	12%	*	*	14%	-	-	*	*	*	*	*
	2017	29%	31%	28%	-	*	27%	*	*	-	*	*	20%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	71%	*	*	72%	-	-	*	*	*	*	*
	2017	77%	78%	85%	-	75%	86%	*	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	47%	47%	35%	*	*	38%	-	-	*	*	*	*	*
	2017	49%	49%	58%	-	58%	56%	*	*	-	*	*	56%	*
At Masters Grade Level	2018	23%	23%	14%	*	*	14%	-	-	*	*	*	*	*
	2017	26%	25%	36%	-	42%	32%	*	*	-	*	*	28%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	71%	_	*	69%	*	*	-	*	*	*	*
	2017	70%	72%	60%	_	*	59%	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	46%	49%	34%	-	*	32%	*	*	-	*	*	*	*
	2017	44%	46%	35%	-	*	33%	-	-	-	-	*	29%	*
At Masters Grade Level	2018	24%	26%	11%	-	*	11%	*	*	_	*	*	*	*
A Musicis Glude Level	2017	24%	26%	18%	-	*	19%	-	_	-	-	*	18%	*
Grade 4 Mathematics	2017	2170	2070	1070			1370						1070	
At Approaches Grade Level or Above	2018	78%	79%	75%	_	*	*	*	*	_	*	*	*	*
A a Approaches Grade Level of Above	2017	76%	76%	72%	_	*	74%	_	_	_	_	*	71%	*
At Meets Grade Level or Above	2018	49%	49%	34%	_	*	*	*	*	_	*	*	*	*
At Meets Grade Level of Above	2010	47%	48%	37%	_	*	35%	_	_	_	_	*	38%	*
At Masters Grade Level	2017	27%	27%	<b>9</b> %	_	*	*	*	*	_	*	*	*	*
At Masters Grade Level	2010	27%	27%	17%	_	*	16%	_	_	_	_	*	18%	*
Grade 4 Writing	2017	27 /0	27 /0	17 /0	-		1070	-	-	-	-		1070	
	2019	63%	64%	*		*	*	*	*		*	*	*	*
At Approaches Grade Level or Above	2018			*	-	*	*	4	+	-	Ŧ	*	*	*
At Maata Crada Lawal ar Abaya	2017	65%	65%	*	-	*	*	-	- *	-	- *	*	*	*
At Meets Grade Level or Above	2018	39%	41%	*	-	*	*	+		-		*	*	*
At Marstern Craste Laurel	2017	34%	35%	*	-	*	*	-	-	-	- *	*	*	*
At Masters Grade Level	2018 2017	11% 11%	12% 11%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading ^ ^														
	2010	040/	960/	960/		*	000/					*	070/	*
At Approaches Grade Level or Above	2018	84%	86% 83%	86% 87%	-	*	90% 90%	-	-	-	-	*	82% *	*
At Maste Crede Level or Above	2017	82%			-	*		-	-	-	Ŧ	*		*
At Meets Grade Level or Above	2018	54%	56%	43%	-	*	41%	-	-	-	- *	*	35%	*
	2017	48%	50%	48%	-		53%	-	-	-	*		*	*
At Masters Grade Level	2018	26%	28%	15%	-	*	13%	-	-	-	-	*	18%	*
	2017	25%	27%	23%	-	*	24%	-	-	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	91%	7 <b>9</b> %	-	*	81%	-	-	-	-	*	*	*
	2017	87%	87%	82%	-	*	88%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	57%	35%	-	*	33%	-	-	-	-	*	*	*
	2017	50%	50%	33%	-	*	39%	-	-	-	*	*	*	*

		<b>.</b>	<b>.</b>		African			American		Pacific	Two or More	Special	Econ	EL
At Masters Grade Level	2018	<u>State</u> 30%	Region 11 29%	District 11%	American	Hispanic *	White 9%	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Al Masters Graue Level	2018	30% 24%	29% 25%	12%	-	*	9% 14%	-	-	-	-	*	*	*
Grade 5 Science	2017	24%	2370	1270	-		1470	-	-	-				
	2010	76%	76%	72%		*	71%					*	74%	*
At Approaches Grade Level or Above	2018 2017	76% 74%	76% 74%	72% 78%	-	*	71% 84%	-	-	-	-	*	/4%	*
At Meets Grade Level or Above	2017	74% 41%	74% 42%	78% 43%	-	*	84% 39%	-	-	-		*	44%	*
At Meets Grade Level of Above	2018	41%	42%	43%	-	*	39% 47%	-	-	-	-	*	44 70	*
At Masters Crade Level					-	*		-	-	-		*		*
At Masters Grade Level	2018 2017	17% 18%	17% 18%	11% 12%	-	*	12% 12%	-	-	-	-	*	15%	*
	2017	10%	10%	12%	-		12%	-	-	-				
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	72%	66%		*	66%				*	*	*	*
ALAPPIOACHES GIAUE LEVELOI ADOVE	2018	69%	72%	68%	-	*	71%	-	-	-		*	*	*
At Meets Grade Level or Above	2017	39%	42%	31%	-	*	30%	-	-	-	-	*	*	*
Al Meels Graue Level of Above	2018	39%	42%	32%	-	*	36%	-	-	-	-	*	*	*
At Masters Crade Level					-	*		-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	21%	17%	-	*	18%	-	-	-	Ŧ	*	*	*
Crada 6 Mathematics	2017	18%	20%	11%	-	*	12%	-	-	-	-	*	*	*
Grade 6 Mathematics	2010	770/	700/	700/		*	0.40/				*	*	*	*
At Approaches Grade Level or Above	2018	77%	79%	78% 83%	-	*	84% 86%	-	-	-		*		*
At Maata Crada Laval ar Abaya	2017	76%	79%		-	*		-	-	-	-	*	78% *	*
At Meets Grade Level or Above	2018	44%	47%	53%	-	*	59%	-	-	-	*	*		*
	2017	43%	46%	46%	-	*	49%	-	-	-	-	*	44%	*
At Masters Grade Level	2018	18%	20%	23%	-	*	25%	-	-	-	*	*	*	*
	2017	18%	20%	15%	-	*	17%	-	-	-	-	*	14%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	73%	_	*	75%	_	_	_	_	*	*	*
At Apploaches Glade Level of Above	2010	73%	76%	74%	_	*	71%	_	_	_	*	*	74%	_
At Meets Grade Level or Above	2017	48%	52%	51%		*	54%	_	_	_	_	*	*	*
At Meets Grade Level of Above	2018	40%	46%	37%	-	*	37%	-	-	-	*	*	35%	
At Masters Grade Level	2017	42% 29%	40% 32%	24%	-	*	25%	-	-	-		*	33%	-
Al Masters Grade Level	2018	29%	32% 26%	24% 11%	-	*	25% 10%	-	-	-	-	*	18%	
Grade 7 Mathematics	2017	25%	20%	1170	-	4	10%	-	-	-			10%	-
	2010	720/	700/	020/		*	0.40/					*	0.00/	*
At Approaches Grade Level or Above	2018	72%	72% 70%	93% 87%	-	*	94% 86%	-	-	-	-	*	86%	+
	2017	70%		/-	-	*		-	-	-	Ŧ	*	85%	-
At Meets Grade Level or Above	2018	40%	39%	66%	-	*	69%	-	-	-	-	*	57%	*
	2017	40%	40%	76%	-	*	75%	-	-	-	*	*	74%	-
At Masters Grade Level	2018	18%	17%	39%	-	*	42%	-	-	-	-	*	29%	*
Carda 7 Mailian	2017	17%	16%	31%	-	*	31%	-	-	-	*	*	32%	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	73%	<b>69%</b>	-	*	73%	-	-	-	-	*	*	*
	2017	70%	72%	63%	-	*	63%	-	-	-	*	*	62%	-
At Meets Grade Level or Above	2018	43%	48%	41%	-	*	44%	-	-	-	-	*	*	*
	2017	39%	43%	40%	-	*	41%	-	-	-	*	*	41%	-
At Masters Grade Level	2018	15%	17%	15%	-	*	17%	-	-	-	-	*	*	*
	2017	12%	14%	16%	-	*	18%	-	-	-	*	*	15%	-
Grade 8 Reading^^														
	2010	86%	88%	88%		*	*					*	*	
At Approaches Grade Level or Above	2018				-	*		-	-	-	-	*	*	-
At Mooto Crada Lavelar Abava	2017	86%	88%	83%	-	*	86% *	-	-	-	-	*	*	Ŧ
At Meets Grade Level or Above	2018	49%	52%	42%	-	*		-	-	-	-	* *	* *	-
	2017	50%	54%	52%	-	Ŧ	52%	-	-	-	-	*	*	*

		State	Region 11	District	African American	Hispopic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	29%	8%	-	*	*	-	-	-	-	*	*	-
	2017	23%	26%	9%	-	*	10%	-	-	-	-	*	*	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	100%	-	*	100%	-	-	-	-	*	100%	-
	2017	85%	85%	92%	-	*	93%	-	-	-	-	*	92%	*
At Meets Grade Level or Above	2018	51%	51%	<b>8</b> 1%	-	*	80%	-	-	-	-	*	70%	-
	2017	45%	45%	7 <b>9</b> %	-	*	81%	-	-	-	-	*	73%	*
At Masters Grade Level	2018	15%	15%	25%	-	*	24%	-	-	-	-	*	30%	-
	2017	13%	13%	30%	-	*	31%	-	-	-	-	*	23%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	78%	7 <b>0</b> %	-	*	72%	-	-	-	-	*	63%	-
	2017	76%	78%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	55%	32%	-	*	33%	-	-	-	-	*	37%	-
	2017	48%	51%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	30%	13%	-	*	11%	-	-	-	-	*	26%	-
	2017	19%	21%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	65%	-	*	65%	-	-	-	-	*	63%	-
	2017	63%	67%	50%	-	*	53%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	39%	24%	-	*	24%	-	-	-	-	*	26%	-
	2017	33%	36%	19%	-	*	19%	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	23%	11%	-	*	9%	-	-	-	-	*	22%	-
	2017	19%	21%	8%	-	*	9%	-	-	-	-	*	*	*
Find of Courses Finalish I														
End of Course English I	2010	650/	600/			*	-00/				*	*	*	
At Approaches Grade Level or Above	2018	65%	69%	<b>59%</b>	-	*	58%	-	-	-	*	*		*
At Marstel Consider Law allow Allowing	2017	64%	68%	66%	*	*	68%	-	-	-	*	*	59% *	*
At Meets Grade Level or Above	2018	44%	49%	39%	-	*	39%	-	-	-	*	*		*
At Masters Grade Level	2017 2018	43% 7%	49% 7%	45% 5%	-	*	46% 6%	-	-	-	*	*	37%	*
Al Masters Graue Level	2018	7% 8%	7% 9%	5% 12%	-	*	12%	-	-	-	*	*	11%	*
End of Course English II	2017	070	9%	1270			1270	-	-	-			1170	
	2018	67%	71%	73%	*	*	75%	*			*	*	*	*
At Approaches Grade Level or Above	2018	66%	71%	/ <b>3</b> %		*	/5%	*	-	-		*	*	*
At Meets Grade Level or Above	2017	48%	70% 53%	53%	-	*	56%	*		-	-	*	*	*
At Meets Grade Level of Above	2018	40%	50%	*		*	\$050	*	-	-	-	*	*	*
At Masters Grade Level	2017	8%	9%	7%	*	*	9%	*	_	-	*	*	*	*
At Masters Grade Level	2010	6%	7%	*	_	*	*	*	*		_	*	*	*
End of Course Algebra I	2017	070	7 70											
At Approaches Grade Level or Above	2018	83%	85%	87%		*	89%				*	*	88%	*
ALAPPIDACIES GIAGE LEVEL DI ADOVE	2018	83%	84%	82%	*	*	81%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	55%	58%	51%	_	*	54%	-	-	-	*	*	50%	*
At meets Grade Level of Above	2010	48%	52%	37%	*	*	38%		_	_	*	*	*	*
At Masters Grade Level	2017	32%	31%	18%	_	*	19%		-		*	*	19%	*
A MUSICIS GIUCE LEVEI	2018	26%	28%	16%	*	*	18%	-	-	-	*	*	*	*
End of Course Biology	2017	2070	2070	1070			1070							
At Approaches Grade Level or Above	2018	87%	89%	*	-	*	*	*	_	_	*	*	*	-
A service of a service of Above	2018	86%	89%	88%	*	*	89%	*	-	-	*	*	87%	*
At Meets Grade Level or Above	2017	59%	63%	*	-	*	*	*	_	_	*	*	*	-
	2010	57%	63%	<b>49%</b>	*	*	48%	*	_	-	*	*	47%	*
	2017	24%	26%	*	-	*	+070	*	_	-	*	*	*	-
At Masters Grade Level														

StateRegion 11DistrictAmericanHispanicWhiteIndianAsianIslanderRacesEdDisadv(Current)End of Course U.S. HistoryAt Approaches Grade Level or Above201892%93%93%-*96%**92%*201791%93%94%**93%***89%91%-At Meets Grade Level or Above201870%74%55%-*57%***50%*201766%71%59%**57%**56%66%-At Masters Grade Level201840%44%23%-*24%*-**19%*At Masters Grade Level201735%40%29%**30%**-*56%34%-												Two or			
End of Caurse U.S. History  At Approaches Grade Level or Above 2018 2017 91% 93% 93% 93% - 94% - 99% 96%			State	Region 11	District		Hispanic	White		Asian	Pacific Islander	More Races	•		EL (Current)
Al Approaches Grade Level or Above       2018       92%       1       93%       1       99%       1       1       1       92%       1         Al Meets Grade Level or Above       2018       70%       74%       55%       1       57%       1	End of Course U.S. History		State		District	/ incritain	mopune	Winte	Indian	/ Slam	Islander	Ruces		DISUUV	(current)
At Meets Grade Level or Above       2013       270%       57%       .<							*			-	-				*
At Masters Grade Level         2017         66%         71%         59%         • <t< td=""><td>At Moots Crado Loval or Abova</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td><td>*</td><td>-</td><td></td><td></td><td></td><td>- *</td></t<>	At Moots Crado Loval or Abova					*				*	-				- *
At Masters Grade Level       2018       40%       44%       23%       •       •       24%       •       -       •       •       •       19%       •         All Grades All Subjects       2018       77%       75%       75%       67%       77%       •       •       •       •       •       •       •       69%       50%       70%       ·	At Meets Grade Level of Above					- *				-	-				_
All Grades All Subjects       All Argence All Subjects       All Argence All Subjects       All Argence All Subjects         All Argence All Subjects       2017       75%       77%       75%       65%       77%       1       1       36%       69%       50%         All Meets Grade Level or Above       2018       48%       11%       14%       11%       14%       2       100%       36%       69%       70%       2         At Meets Grade Level or Above       2018       22%       24%       11%       14%       2       2       77%       21%       39%       4         All Grades ELA/Reading       2017       27%       77%       72%       69%       73%       2       2       26%       65%       1         All Meets Grade Level or Above       2018       74%       77%       72%       63%       73%       2       2       2%       65%       1       1       2%       63%       1       2       2       2%       65%       1       1       2%       35%       44%       2       2       1       3%       1       1       3%       1       1       1       3%       1       1       2%       1       1	At Masters Grade Level					-	*		*	-	-	*			*
At Approaches Grade Level or Above       2018       77%       100%       36%       70%       23%         At Masters Grade Level or Above       2018       22%       23%       14%       11%       14%       -       -       -       77%       12%       17%       17%       17%       17%       17%       17%       17%       17%       12%       17%       12%       17%       12%       17%       12		2017	35%	40%	29%	*	*	30%	*	*	-	*	56%	34%	-
Att Meets Grade Level or Above       2017       75%       75%       75%       65%       76%       Image: Constraint of the constraint	All Grades All Subjects														
At Meets Grade Level or Above       2018       48%       51%       43%       43%       43%       47%       48%       43%       43%       47%       7%       14%       39%       44%       57%       23%       33%       44%       57%       7%       12%       15%       17%       21%       16%       12%       17%       *       *       *       *       7%       12%       15%       17%       *       *       69%       10%       14%       * <t< td=""><td>At Approaches Grade Level or Above</td><td>2018</td><td>77%</td><td>79%</td><td>75%</td><td></td><td>67%</td><td>77%</td><td>*</td><td>*</td><td>*</td><td>*</td><td>36%</td><td>69%</td><td>50%</td></t<>	At Approaches Grade Level or Above	2018	77%	79%	75%		67%	77%	*	*	*	*	36%	69%	50%
At Masters Grade Level       2019       49%       51%       45%       39%       43%       -       77%       7%       39%       2%         At Masters Grade Level       2018       22%       23%       14%       11%       14%       -       69%       10%       15%         At Approaches Grade Level or Above       2018       74%       75%       72%       69%       73%       -       -       26%       65%       -       66%       65%       -       66%       65%       -       66%       65%       -       66%       65%       -       66%       65%       -       66%       65%       -       66%       65%       -       12%       13%       44%       -       12%       12%       -       7%       7%       7%       7%       7%       7%       7%       7%       12%       -       -       12%       13%       -       -       14%       12%       14%       12%       14%       10%       11%       11%       11%       11%       11%       11%       11%       11%       12%       11%       11%       11%       11%       11%       11%       11%       11%       11%       11%										*	-	100%			*
At Masters Grade Level       2016       22%       23%       17%	At Meets Grade Level or Above									*	*	*			
All Grades Under Level or Above       2016       22.9       23.9       14.9       11.2%       17.6       -       -       69%       10.9       14.8         All Grades ELA/Reading       -       -       -       2018       74%       75%       72%       69%       73%       -       -       -       69%       65%       -         All Approaches Grade Level or Above       2017       72%       75%       72%       -       69%       73%       -       -       -       -       -       66%       -       -       -       -       -       -       66%       -       -       -       -       -       -       -       66%       -       -       -       -       7.6%       12%       -       -       -       7.6%       -       -       -       7.6%       -       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       7.6%       -       -       -       -       -       -       -											-				
All Grades ELAReading       2017       207       207       72%       6 0%       73%       1       0 0%       10%       12%       73%       1       0 0%       10%       10%         All Approaches Grade Level or Above       2018       74%       75%       72%       6 0%       73%       1       1       6 0%       1       6 0%       1       6 0%       1       6 0%       1       6 0%       1       6 0%       1       6 0%       1       6 0%       1       1       6 0%       1       1       6 0%       1       6 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       1       0 0%       1       0 0%       1       1       0 0%       1       1       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0%       0 0%       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0%       1       0 0% <td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>15%</td>	At Masters Grade Level										*				15%
At Approaches Grade Level or Above       2018       74%       76%       72%       69%       73%       •       •       •       •       26%       65%       •         At Meets Grade Level or Above       2018       46%       50%       41%       38%       42%       •       •       •       12%       33%       •         At Masters Grade Level       2018       19%       21%       12%       7%       12%       •       •       •       7%       7%       12%       •       •       •       7%       7%       12%       •       •       •       •       *       7%       7%       12%       •       •       •       *	All Crades EL A/Deading	2017	20%	21%	16%	*	12%	17%	*	*	-	69%	10%	14%	*
At Meets Grade Level or Above       2017       72%       75%       72%       63%       73%       •       •       •       •       66%       •         At Mesters Grade Level or Above       2018       44%       48%       43%       35%       44%       •       •       •       *       35%       •         At Masters Grade Level or Above       2018       91%       21%       12%       7%       12%       •       •       •       *       35%       •         At Masters Grade Level or Above       2018       81%       82%       83%       68%       85%       •       •       •       42%       80%       •         At Masters Grade Level or Above       2018       81%       82%       83%       •       68%       85%       •       •       •       42%       80%       •       •       42%       80%       •       •       42%       80%       •       •       42%       80%       •       •       42%       80%       •       •       18%       41%       •       •       42%       80%       •       •       18%       41%       •       •       42%       80%       •       • <t< td=""><td></td><td>2010</td><td>740/</td><td>700/</td><td>700/</td><td>*</td><td><b>CO</b>0/</td><td>720/</td><td>*</td><td>*</td><td>*</td><td>*</td><td>200/</td><td>CE0/</td><td>*</td></t<>		2010	740/	700/	700/	*	<b>CO</b> 0/	720/	*	*	*	*	200/	CE0/	*
At Meets Grade Level or Above       2017       72%       12%       03%       73%       -       -       12%       03%       -         At Masters Grade Level       2018       48%       43%       35%       44%       -       -       *       33%       -         At Masters Grade Level       2018       19%       21%       14%       9%       15%       -       -       *       7%       -       12%       33%       -       12%       33%       -       12%       33%       -       12%       33%       -       -       *       35%       +       -       *       35%       +       -       *       35%       +       -       12%       7%       6%       35%       +       12%       7%       6%       35%       +       15%       15%       +       15%       15%       15%       +       14%       41%       +       41%       45%       52%       +       12%       16%       +       12%       16%       -       10%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16% <td>At Approaches Grade Level or Above</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td></td> <td>*</td>	At Approaches Grade Level or Above										*				*
At Meeter Grade Level or Above       2017       44%       43%       13%       35%       44%       1       1       35%       44%         At Masters Grade Level       2018       19%       21%       12%       7%       7%       12%       1       12%       1       12%       1       12%       1       12%       1       12%       1<	At Moots Crado Loval or Abova										- *				
At Masters Grade Level       218       19%       21%       12%       *       7%       12%       *    <	At Meets Grade Level of Above								*	*	_				*
All Grades Mathematics       2017       19%       21%       14%       *       9%       15%       *       *       *       12%       *         All Grades Mathematics       2018       81%       82%       83%       *       68%       85%       *       *       42%       80%       *         At Meets Grade Level or Above       2017       79%       80%       83%       *       71%       84%       *       *       42%       80%       *         At Maeters Grade Level or Above       2018       50%       50%       49%       *       45%       52%       *       *       21%       47%       *         At Masters Grade Level       2018       24%       24%       19%       *       15%       19%       *       16%       23%       *       *       10%       19%       *       10%       10%       19%       *       *       *       *       10%       19%       *       10%       <	At Masters Grade Level					*			*	*	*	*	7%		*
All Grades Mathematics       2018       81%       82%       83%       68%       85%       •       •       •       52%       79%       •         At Approaches Grade Level or Above       2018       50%       60%       83%       •       68%       85%       •       •       •       42%       80%       •       •       42%       80%       •       •       42%       80%       •       •       18%       41%       •       •       42%       80%       •       •       41%       51%       •       •       18%       41%       •       •       18%       41%       •       •       18%       41%       •       •       18%       41%       •       •       18%       47%       •       •       18%       47%       •       •       •       9%       16%       •       •       18%       47%       57%       •       •       •       9%       16%       • <td< td=""><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>*</td><td>*</td><td>-</td><td>*</td><td></td><td></td><td>*</td></td<>						*			*	*	-	*			*
Art pip load less lade Level or Above       2017       79%       80%       83%       *       71%       84%       *       -       42%       80%         At Meets Grade Level or Above       2018       50%       50%       49%       *       41%       51%       *       -       *       42%       80%       *         At Masters Grade Level       2017       22%       23%       22%       *       15%       19%       *       *       9%       16%       *         All Grades Writing       -       *       57%       *       -       *<	All Grades Mathematics			, .											
At Meets Grade Level or Above       2017       79%       80%       83%       *       71%       84%       *       *       *       *       *       42%       80%       *         At Meets Grade Level or Above       2018       24%       24%       47%       *       45%       52%       *       *       *       80%       47%       *         At Masters Grade Level       2018       24%       24%       19%       *       15%       19%       *       *       *       9%       16%       *         At Masters Grade Level or Above       2017       67%       69%       53%       -       *       52%       -       -       * <td>At Approaches Grade Level or Above</td> <td>2018</td> <td>81%</td> <td>82%</td> <td>83%</td> <td>*</td> <td>68%</td> <td>85%</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>52%</td> <td>79%</td> <td>*</td>	At Approaches Grade Level or Above	2018	81%	82%	83%	*	68%	85%	*	*	*	*	52%	79%	*
2017       46%       47%       51%       *       45%       52%       *       *       -       *       21%       47%       *         At Masters Grade Level       2018       24%       24%       22%       *       15%       19%       *       *       -       *       9%       16%       *         All Grades Writing       *<	·					*	71%		*	*	-	*			*
At Masters Grade Level       2017       22%       23%       22%       *       16%       *       *       *       9%       16%       *       *       9%       16%       *       *       9%       16%       *       *       9%       16%       *       *       9%       16%       *       *       9%       16%       *       *       10%       19%       *       *       *       *       9%       16%       *       *       *       10%       19%       *       *       *       *       10%       19%       *       *       *       *       10%       19%       *       *       *       10%       19%       *       *       *       10%       *       *       *       10%       *       *       *       10%       * <t< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>50%</td><td></td><td></td><td></td><td>41%</td><td></td><td></td><td>*</td><td>*</td><td></td><td>18%</td><td></td><td></td></t<>	At Meets Grade Level or Above	2018	50%				41%			*	*		18%		
All Grades Strade Level       2013       24%       24%       13% <th< td=""><td></td><td>2017</td><td>46%</td><td>47%</td><td>51%</td><td></td><td>45%</td><td>52%</td><td></td><td></td><td>-</td><td></td><td>21%</td><td>47%</td><td>*</td></th<>		2017	46%	47%	51%		45%	52%			-		21%	47%	*
All Grades Writing       21%       23%       23%       23%       10%       19%       19%         At Approaches Grade Level or Above       2018       66%       69%       55%       -       *       57%       *       *       -       *	At Masters Grade Level										*				*
At Approaches Grade Level or Above       2018       66%       69%       55%       -       *       57%       *       *       -       * <td< td=""><td></td><td>2017</td><td>22%</td><td>23%</td><td>22%</td><td>*</td><td>16%</td><td>23%</td><td>*</td><td>*</td><td>-</td><td>*</td><td>10%</td><td>19%</td><td>*</td></td<>		2017	22%	23%	22%	*	16%	23%	*	*	-	*	10%	19%	*
At Meets Grade Level or Above       2017       67%       69%       53%       -       *       52%       -       -       *       *       51%       *         At Meets Grade Level or Above       2018       41%       45%       33%       -       *       33%       *       -       *															
At Meets Grade Level or Above       2017       36%       39%       32%       -       *       33%       *       *       -       *       *       33%       *       *       -       *       *       35%       *         At Meets Grade Level       2018       13%       15%       8%       -       *       10%       *       *       -       * </td <td>At Approaches Grade Level or Above</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td></td> <td></td> <td></td> <td>*</td>	At Approaches Grade Level or Above					-	*		*	*	-				*
At Meets Grade Level of Above       2010       41/0       43/0       53/0       -       -       53/0       -	At Marsta Crasta Lawal an Alassa					-			-		-				*
At Masters Grade Level       2018       13%       15%       8%       -       *       10%       *       *       -       *     <	At Meets Grade Level or Above					-			*	*	-				*
At Masters Grade Level       2017       13%       13%       0%       -       10%       -       -       10%       -        -       -	At Masters Crade Level					-			-	-	-				
All Grades Science       At Approaches Grade Level or Above       2018       80%       81%       77%       -       *       78%       *       -       -       *       *       73%       *         At Approaches Grade Level or Above       2018       51%       77%       *       *       80%       *       -       -       *       *       73%       *         At Meets Grade Level or Above       2018       51%       53%       40%       -       *       40%       *       -       -       *       *       39%       *         At Masters Grade Level or Above       2018       53%       41%       *       41%       -       -       *       *       39%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       16%       *         2017       19%       21%       12%       *       *       10%       *       -       -       *       *       12%       *         At Masters Grade Level or Above       2017       77%       80%       74%       *       75%       *       -       -	Al Masters Grade Level					-			_	_	-			10%	*
At Approaches Grade Level or Above       2018       80%       81%       77%       -       *       78%       *       -       -       *       *       73%       *         At Approaches Grade Level or Above       2017       79%       81%       77%       *       *       80%       *       -       -       *       *       71%       *         At Meets Grade Level or Above       2018       51%       53%       40%       -       *       40%       *       -       -       *       *       39%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       34%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       34%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       16%       *       12%       *       12%       *       12%       *       12%       *       12% <t< td=""><td>All Grades Science</td><td>2017</td><td>1170</td><td>1270</td><td>570</td><td></td><td></td><td>570</td><td></td><td></td><td></td><td></td><td></td><td>1070</td><td></td></t<>	All Grades Science	2017	1170	1270	570			570						1070	
2017       79%       81%       77%       *       *       80%       *       -       -       *       *       71%       *         At Meets Grade Level or Above       2018       51%       53%       40%       -       *       40%       *       -       -       *       *       39%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       34%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       16%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       16%       *       12%       *       10%       *       -       -       *       *       16%       *       12%       *       12%       *       12%       *       12%       *       12%       *       12%       *       12%       *       12%       *       12%       *       12%       *		2018	80%	81%	77%	_	*	78%	*	_	_	*	*	73%	*
At Meets Grade Level or Above       2018       51%       53%       40%       -       *       40%       *       -       -       *       *       39%       *         At Masters Grade Level       2017       49%       53%       41%       *       *       41%       *       -       -       *       *       34%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       34%       *         2017       19%       21%       12%       *       *       10%       *       -       -       *       *       16%       *         At Approaches Grade Level or Above       2018       78%       81%       79%       -       *       80%       *       -       -       *       *       77%       *       *       *       10%       *       -       -       *       *       12%       *         At Approaches Grade Level or Above       2018       78%       81%       79%       -       *       80%       *       -       -       *       *       36%       *         At							*		*	-	_	*	*		*
2017       49%       53%       41%       *       *       41%       *       -       -       *       *       34%       *         At Masters Grade Level       2018       23%       25%       9%       -       *       9%       *       -       -       *       *       16%       *         2017       19%       21%       12%       *       *       10%       *       -       -       *       *       16%       *         All Grades Social Studies       -       -       *       12%       *       *       10%       *       -       -       *       *       12%       *         At Approaches Grade Level or Above       2018       78%       81%       79%       -       *       80%       *       -       -       *       77%       *       *       20%       *       *       75%       *       *       -       *       50%       67%       *       *       20%       *       *       50%       67%       *       *       40%       *       -       *       *       50%       67%       *       *       2017       40%       *       *	At Meets Grade Level or Above					-	*		*	-	-	*	*		*
Att Master's Grade Level or Above       2018       78%       81%       79%       -       *       10%       *       -       -       *       *       10%       *         Att Approaches Grade Level or Above       2017       77%       80%       74%       *       *       80%       *       -       -       *       *       10%       *         At Approaches Grade Level or Above       2017       77%       80%       74%       *       *       75%       *       *       -       *       *       77%       * </td <td></td> <td></td> <td></td> <td></td> <td>41%</td> <td>*</td> <td>*</td> <td>41%</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>34%</td> <td>*</td>					41%	*	*	41%	*	-	-	*	*	34%	*
All Grades Social Studies       At Approaches Grade Level or Above       2018       78%       81%       79%       -       *       80%       *       -       -       *       *       77%       *         At Meets Grade Level or Above       2018       53%       57%       39%       -       *       40%       *       -       *       50%       67%       *         At Meets Grade Level or Above       2018       53%       57%       39%       -       *       40%       *       -       *       50%       67%       *         At Meets Grade Level or Above       2018       53%       57%       39%       -       *       40%       *       -       *       38%       *         At Masters Grade Level       2018       31%       34%       17%       -       *       16%       *       -       *       *       21%       *	At Masters Grade Level	2018		25%	9%	-	*	9%	*	-	-	*	*	16%	*
At Approaches Grade Level or Above       2018       78%       81% <b>79%</b> -       *       80%       *       -       -       *       *       77%       *       *       *       75%       *       *       -       *       *       70%       *       *       *       50%       67%       * <td></td> <td>2017</td> <td>19%</td> <td>21%</td> <td>12%</td> <td>*</td> <td>*</td> <td>10%</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>12%</td> <td>*</td>		2017	19%	21%	12%	*	*	10%	*	-	-	*	*	12%	*
2017       77%       80%       74%       *       *       75%       *       *       -       *       50%       67%       *         At Meets Grade Level or Above       2018       53%       57% <b>39%</b> -       *       40%       *       -       -       *       38%       *         2017       49%       53%       41%       *       40%       *       -       -       *       33%       40%       *         At Masters Grade Level       2018       31%       34%       17%       -       *       16%       *       -       -       *       21%       *	All Grades Social Studies														
At Meets Grade Level or Above       2018       53%       57%       39%       -       *       40%       *       -       -       *       *       8%       *         At Meets Grade Level or Above       2017       49%       53%       41%       *       *       40%       *       -       *       *       38%       *         At Masters Grade Level       2018       31%       34%       17%       -       *       16%       *       -       -       *       *       21%       *	At Approaches Grade Level or Above										-				*
2017         49%         53%         41%         *         40%         *         *         -         *         33%         40%         *           At Masters Grade Level         2018         31%         34%         17%         -         *         16%         *         -         *         21%         *						*				*	-				
At Masters Grade Level 2018 31% 34% <b>17%</b> - * 16% * * * 21% *	At Meets Grade Level or Above					-				-	-				
At Masters Grade Level 2010 51/0 54/0 17/0 - 10/0 21/0						*					-				*
2017 27% 30% 1 <b>9%</b> * * 20% * * - * 33% 21% *	At Masters Grade Level					-					-				*
		2017	27%	30%	19%	*	Ŧ	20%	*	*	-	*	33%	21%	*

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 66	51 37	-	56 38	50 35	*	*	-	*	86 *	48 36	* *
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	80 80	78 63	-	75 70	78 61	-	-	-	-	*	85 72	*
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	49 61	43 84	-	* 79	41 84	-	-	-	*	* 89	41 72	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 66	77 91	-	71 86	77 92	-	-	-	-	*	67 86	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	78 75	79 85	-	80 94	78 83	-	-	-	-	94 81	85 82	-
End of Course English II End of Course Algebra I	2018 2018	67 72	66 74	63 55	* -	70 *	61 57	-	-	-	*	*	57 57	* -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 69 70	65 64 66	* * -	65 67 64	65 64 67	* * *	* * *	- - -	92 * *	63 60 66	67 67 66	61 * 83

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents												
Sum of Grades 4-8													
Reading 20 20		39% 36%	42% 34%	-	* 29%	46% 35%	-	-	-	-	* 19%	35% 21%	*
Mathematics 20 20	18 47%	46% 43%	44% 41%	-	37% *	48% 47%	-	-	-	-	38% 20%	42% 41%	*
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level		RAdministratio 81%	on 84%	-	64%	87%	-	-	-	-	*	73%	*
Students Requiring Accelerated Instruction 20	18 21%	19%	16%	-	*	13%	-	-	-	-	83%	27%	*
STAAR Cumulative Met Standard 20		85%	86%	-	64%	90%	-	-	-	-	*	82%	*
STAAR Non-Proficient Students Promoted 20		ment Commit 97%	tee 100%	-	*	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Pro Promoted to Grade 6 20		11%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level 20	18 85%	R Administratio 85%	on <b>72%</b>	-	64%	74%	-	-	-	-	*	67%	*
Students Requiring Accelerated Instruction 20		15%	28%	-	*	26%	-	-	-	-	83%	33%	*
STAAR Cumulative Met Standard 20		90%	7 <b>9</b> %	-	64%	81%	-	-	-	-	*	76%	*
STAAR Non-Proficient Students Promoted 20		ment Commit 97%	tee 100%	-	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Pro Promoted to Grade 6 20		25%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading	on First CTAAL	Administrativ											
Students Meeting Approaches Grade Level 20		81%	78%	-	80%	77%	-	-	-	-	*	79%	-
Students Requiring Accelerated Instruction 20	18 21%	19%	22%	-	*	23%	-	-	-	-	*	21%	-
STAAR Cumulative Met Standard 20		87%	87%	-	100%	85%	-	-	-	-	63%	82%	-
STAAR Non-Proficient Students Promoted	17 98%	98%	tee 100%	-	-	100%	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Pro Promoted to Grade 9 20		10%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level	on First STAAD	Administrativ	n										
20	18 80%	80%	98%	-	100%	98%	-	-	-	-	100%	100%	-
Students Requiring Accelerated Instruction 20		20%	*	-	*	*	-	-	-	-	*	*	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Cumulative Met Standard														
	2018	86%	86%	100%	-	100%	100%	-	-	-	-	100%	100%	-
STAAR Non-Proficient Students Pron	noted by Gr	ade Place	ment Commit	tee										
	2017	98%	98%	*	-	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient	in Previous	s Year)												
Promoted to Grade 9	2018	45%	52%	*	-	-	*	-	-	-	-	*	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

# 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual BE- Education Earl					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	79%	75%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2017	75%	77%	75%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	51%	43%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2017	45%	48%	44%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	22%	23%	14%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2017	20%	21%	1 <b>6</b> %	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	75%	72%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	50%	41%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	48%	43%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	21%	12%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	14%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	83%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	83%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	50%	49%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	47%	51%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	24%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	23%	22%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	69%	53%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	39%	32%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	15%	8%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	12%	9%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	81%	77%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	53%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	53%	41%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	25%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	21%	12%	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	81%	7 <b>9</b> %	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	80%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	57%	39%	-	-	-	-	-	*	*	-	-	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District				BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	53%	41%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	34%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	30%	1 <b>9</b> %	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Acader	nic Growth Sco	re													
All Grades Both Subjects	2018	69	70	65	-	-	-	-	-	61	61	-	-	61	61
All Grades ELA/Reading	2018	69	69	64	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	70	66	-	-	-	-	-	83	83	-	-	83	83
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	36%	34%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	46%	44%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	43%	41%	-	-	-	-	-	*	*	-	-	*	*

2018 STAAR Participation (All Grades)	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 94% 4%	100% 95% 5%	* *	100% 93% 6%	100% 95% 4%	100% 100% 0%	* *	* * *	100% 100% 0%	99% 97% 2%	99% 96% 3%	100% 100% 0%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 1% 0% 0%	0% 0% 0%	* * * *	0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	* * *	* * *	0% 0% 0% 0%	0% 1% 0% 1%	0% 1% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 100%	100% 89%	100% 93%	100% 100%	100% 100%	-	100% 81%	99% 93%	100% 92%	100% 97%
Mobile Other Exclusions	4% 1%	4% 1%	7% 0%	0% 0%	10% 0%	7% 0%	0% 0%	0% 0%	-	19% 0%	6% 0%	8% 0%	0% 3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

### 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current)
			2.00.100									2.0441	(000
Attendance Rate	<b>a</b> = = <i>a</i> /	a= aa/		0 - 00/			*	*			o= oo/	a= =a/	
2016-17	95.7%	95.8%	96.2%	97.6%	96.1%	96.2%		*	-	96.9%	95.9%	95.7%	97.5%
2015-16	95.8%	95.8%	95.5%	*	95.9%	95.5%	*	*	-	96.5%	94.7%	94.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	:
2015-16	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	:
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.6%	*	0.0%	0.8%	*	*	-	0.0%	0.0%	0.0%	
2015-16	2.0%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	:
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	90.5%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Continued HS	4.0%	4.3%	0.0%	-	0.0%	0.0%	*	_	_	*	0.0%	0.0%	
Dropped Out	5.9%	4.7%	1.6%	_	0.0%	1.9%	*			*	0.0%	3.1%	
Graduates and TxCHSE	90.1%	90.9%	98.4%	-	100.0%	98.1%	*			*	100.0%	96.9%	
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	95.3%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	
Graduated	89.1%	89.6%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Continued HS	4.2%	4.7%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.1%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
and Continuers	93.8%	94.8%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
5-Year Extended Longitudinal R	ata (Gr 0-17	<b>`</b>											
Class of 2016	ale (GI 5-12	)											
Graduated	91.6%	92.6%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Continued HS	1.2%	1.4%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Dropped Out	6.6%	5.3%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.3%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
and Continuers Class of 2015	93.4%	94.7%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	
Graduated	91.3%	92.0%	97.6%	-	100.0%	97.1%	*				100.0%	100.0%	
Received TxCHSE	0.8%	0.8%	2.4%	-	0.0%	2.9%	*	-	-	-	0.0%	0.0%	
							*	-	-				
Continued HS	1.2%	1.4%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Dropped Out	6.7%	5.8%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.8%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
and Continuers	93.3%	94.2%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12	)											
	01.001	00 70/	07.001		100.00/	07.10/	*				100.00/	100.000	
Graduated	91.8%	92.7%	97.6%	-	100.0%	97.1%	*	-	-	-	100.0%	100.0%	

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

				• 6			•		D	Two or	Granial	<b>-</b>	-
	Chata	Region 11	District	African American	Llienonie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 1.0%	0.9%	<u>2.4%</u>	American	Hispanic 0.0%	2.9%	indian *	Asian	Islander	Races	0.0%	0.0%	(Current)
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	5.7%	0.0%	-	0.0%	0.0%	*			_	0.0%	0.0%	
Graduates and TxCHSE	92.8%	93.6%	100.0%	-	100.0%	100.0%	*				100.0%	100.0%	
Graduates, TxCHSE,	52.070	55.070	100.070		100.070	100.070					100.070	100.070	
and Continuers	93.3%	94.3%	100.0%	-	100.0%	100.0%	*			-	100.0%	100.0%	
Class of 2014	95.570	94.570	100.076	-	100.076	100.076		-	-	-	100.076	100.076	-
Graduated	90.9%	91.5%	100.0%	*	100.0%	100.0%				*	100.0%	100.0%	
Received TxCHSE	90.9% 1.2%	91.5% 1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	0.6% 7.2%	0.8% 6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.2%	92.7%	0.0% 100.0%	*	100.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates, TxCHSE,	92.270	92.7%	100.0%		100.0%	100.0%	-	-	-		100.0%	100.0%	-
· · ·	02.00/	02.20/	100.00/	*	100.00/	100.00/				*	100.00/	100.00/	
and Continuers	92.8%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	4	100.0%	100.0%	-
4-Year Federal Graduation Rate		clusions (Gr 9	-17)										
Class of 2017	89.7%	90.5%	96.8%	-	100.0%	96.2%	*	_	_	*	83.3%	96.9%	
Class of 2016	89.1%	89.6%	100.0%	*	100.0%	100.0%	*	_	_	_	100.0%	100.0%	_
	05.170	05.070	100.070		100.070	100.070					100.070	100.070	
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	87.8%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	87.4%	87.0%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudina	Rate)												
Class of 2017	6.0%	9.9%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	5.5%	7.9%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	47.6%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	-
Class of 2016	54.0%	41.0%	90.6%	*	83.3%	91.1%	*	-	-	-	*	86.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA					o= =0/						<b>aa aa</b> ′		
Class of 2017	85.9%	84.8%	98.3%	- *	85.7%	100.0%	*	-	-	*	80.0%	96.8%	-
Class of 2016	85.1%	84.7%	86.0%	*	71.4%	87.5%	*	-	-	-	*	81.3%	-
DUCD/DAD Creducted (Americal D	-+-)												
RHSP/DAP Graduates (Annual R		00 70/	*		*						*	*	
2016-17	87.2%	86.7%		-	+	-	-	-	-	-	4	Ŧ	-
2015-16	85.6%	85.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<b>`</b>												
2016-17	, 7.2%	10.2%	0.0%		0.0%	0.0%	*			*	*	0.0%	
2015-16	5.6%	7.3%	0.0%	- *	0.0%	0.0%	*	-	-		*	0.0%	- *
2015-10	5.0%	7.570	0.0 /8		0.076	0.076		-	-	-		0.076	
FHSP-DLA Graduates (Annual R	ato)												
2016-17	56.5%	45.6%	100.0%	-	100.0%	100.0%	*	_	_	*	*	100.0%	-
2015-16	51.9%	40.6%	91.4%	*	85.7%	91.8%	*		_	_	*	93.3%	*
2013 10	51.570	-0.070	J 1. 7 /0		00.770	51.070		_	_	_		55.570	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (												
2016-17	84.0%	83.0%	98.3%	-	85.7%	100.0%	*	-	-	*	80.0%	97.1%	-
2015-16	83.3%	82.7%	91.4%	*	85.7%	91.8%	*	-	-	-	*	93.3%	*
												- 2.0 / 0	

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	59	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	7	11.9%	164,446	49.2%
White	50	84.7%	105,748	31.6%
American Indian	1	1.7%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	1	1.7%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	1	1.7%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	58	98.3%	25,399	7.6%
Special Education Graduates	5	8.5%	25,105	7.5%
Economically Disadvantaged Graduates	35	59.3%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	43	72.9%	132,112	39.5%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	nispanic	winte	Inglan	Asiali	ISIAIIUEI	Races	Eu	DISauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	53.1%	51.7%	-	35.7%	55.0%	*	-	-	*	20.0%	44.3%	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	47.2%	42.4%	-	14.3%	48.0%	*	-	-	*	0.0%	31.4%	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	56.4%	40.7%	-	14.3%	46.0%	*	-	-	*	0.0%	31.4%	-
2016-17	42.0%	42.6%	47.5%	-	42.9%	50.0%	*	-	-	*	0.0%	45.7%	-
Both Subjects 2016-17	37.8%	39.9%	33.9%	-	14.3%	38.0%	*	-	-	*	0.0%	28.6%	-
Completion of Either Nine or More I Any Subject	Hours of I	Dual Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	15.0%	33.9%	-	14.3%	38.0%	*	-	-	*	0.0%	17.1%	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual G	raduates)											
2016-17	20.1%	22.7%	6.8%	-	14.3%	6.0%	*	-	-	*	0.0%	2.9%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Fraduates 13.2%	) 10.6%	10.2%	-	21.4%	8.0%	*	-	-	*	20.0%	14.3%	-
Approved Industry-Based Certificati 2016-17	ion (Annı 2.7%	ial Graduates) 1.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduate with Completed IEP and V 2016-17	Norkforce 1.0%	e Readiness (Ar 0.7%	nual Graduat 0.0%	tes)	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligne 17.3%	d with Industry- 12.5%	Based Certific 15.3%	cations (Annua -	al Graduates) 42.9%	10.0%	*	-	-	*	40.0%	20.0%	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Grad 2.2%	uates) 2.7%	3.4%	-	0.0%	4.0%	*	-	-	*	0.0%	5.7%	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

		Two or											
				African			American		Pacific	More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	)										<u> </u>
Reading													
2016-17	23.4%	22.4%	39.0%	-	14.3%	44.0%	*	-	-	*	0.0%	28.6%	-
2015-16	22.6%	21.0%	20.7%	*	14.3%	22.4%	*	-	-	-	*	20.0%	*
Mathematics													
2016-17	19.8%	16.6%	32.2%	-	14.3%	36.0%	*	-	-	*	0.0%	25.7%	-
2015-16	18.1%	17.1%	17.2%	*	14.3%	18.4%	*	-	-	-	*	13.3%	*
Both Subjects													
2016-17	12.9%	11.2%	28.8%	-	0.0%	34.0%	*	-	-	*	0.0%	22.9%	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	40.5%	81.4%	-	71.4%	82.0%	*	-	-	*	80.0%	82.9%	-
2015-16	47.8%	36.8%	7 <b>9.3</b> %	*	57.1%	81.6%	*	-	-	-	*	80.0%	*
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	0.1%	20.3%	-	28.6%	20.0%	*	-	-	*	0.0%	17.1%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	28.6%	9.0%	*	25.0%	6.5%	*	*	-	*	n/a	8.6%	n/a
2016	25.5%	27.8%	20.2%	*	26.7%	20.0%	*	-	-	*	n/a	11.3%	n/a
English Language Arts													
2017	15.9%	16.9%	0.8%	*	5.0%	0.0%	*	*	-	*	n/a	1.7%	n/a
2016	15.5%	16.8%	3.9%	*	13.3%	2.7%	*	-	-	*	n/a	3.8%	n/a
Mathematics													
2017	7.2%	8.4%	1.5%	*	0.0%	1.9%	*	*	-	*	n/a	1.7%	n/a
2016	6.8%	7.7%	4.7%	*	6.7%	4.5%	*	-	-	*	n/a	1.9%	n/a
Science													
2017	10.9%	13.5%	5.3%	*	10.0%	4.6%	*	*	-	*	n/a	5.2%	n/a
2016	10.4%	12.8%	9.3%	*	6.7%	10.0%	*	-	-	*	n/a	5.7%	n/a
Social Studies													
2017	15.0%	17.0%	3.8%	*	15.0%	1.9%	*	*	-	*	n/a	3.4%	n/a
2016	14.8%	16.8%	7 <b>.0%</b>	*	6.7%	7.3%	*	-	-	*	n/a	3.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	53.0%	50.0%	-	40.0%	57.1%	-	-	-	-	n/a	20.0%	n/a
2016	49.5%	53.5%	15.4%	-	*	13.6%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	50.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2016	43.3%	53.2%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2017	51.3%	51.0%	*	-	-	*	-	-	-	-	n/a	*	n/a
2016	54.0%	54.6%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	38.8%	57.1%	-	*	60.0%	-	-	-	-	n/a	*	n/a
2016	35.1%	34.2%	16.7%	-	*	18.2%	-	-	-	-	n/a	*	n/a
	55.170	0									1,74		

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

				A fui ann			A		Desifie	Two or	Creatial	Feen	-
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017 2016	41.4% 41.6%	46.6% 47.5%	20.0% 0.0%	-	*	* 0.0%	-	-	-	-	n/a n/a	*	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017 Class of 2016 At/Above Criterion	73.5% 71.6%	68.3% 68.7%	42.4% 63.8%	- *	14.3% 57.1%	48.0% 65.3%	*	-	-	* -	n/a n/a	30.0% 58.8%	n/a n/a
Class of 2017 Class of 2016	22.3% 22.5%	29.4% 29.2%	24.0% 16.2%	- *	*	25.0% 15.6%	-	-	-	-	n/a n/a	22.2% 20.0%	n/a n/a
Average SAT Score (Annual All Subjects													
Class of 2017 Class of 2016 English Language Arts	1019 1375	1051 1429	1057 1371	- *	*	1063 1377	-	-	-	-	n/a n/a	1076 1320	n/a n/a
Class of 2017 Class of 2016 Mathematics	512 903	530 941	543 895	- *	*	546 896	-	- -	-	-	n/a n/a	549 874	n/a n/a
Class of 2017 Class of 2016	507 472	521 489	514 477	- *	*	517 482	-	- -	-	-	n/a n/a	527 452	n/a n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017 Class of 2016 English Language Arts	20.3 20.3	22.2 21.9	22.3 21.2	-	- *	22.3 21.0	-	-	-	-	n/a n/a	20.6	n/a n/a
Class of 2017 Class of 2016 Mathematics	19.9 19.8	22.1 21.6	22.5 21.2	-	- *	22.5 20.9	-	- -	-	-	n/a n/a	20.0 *	n/a n/a
Class of 2017 Class of 2016 Science	20.4 20.5	21.9 21.9	21.5 20.8	-	- *	21.5 20.9	-	-	-	-	n/a n/a	20.6 *	n/a n/a
Class of 2017 Class of 2016	20.6 20.5	22.2 21.9	22.7 21.3	-	- *	22.7 20.9	-	-	-	-	n/a n/a	21.6 *	n/a n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

### 2017-18 District Other Postsecondary Indicators

										Two or		_	
	<b>.</b>			African			American		Pacific	More	Special	Econ	EL
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (	(Grades 9-12)											
Any Subject													
2016-17	37.1%	36.9%	36.2%	*	28.2%	37.0%	*	*	-	33.3%	0.0%	29.3%	*
2015-16	35.9%	35.4%	17.7%	*	15.8%	18.1%	*	-	-	*	0.0%	12.6%	*
English Language Arts													
2016-17	16.8%	16.3%	8.2%	*	14.3%	7.3%	*	*	-	0.0%	0.0%	5.7%	*
2015-16	16.2%	15.6%	10.6%	*	11.4%	10.5%	*	-	-	*	0.0%	8.4%	*
Mathematics													
2016-17	19.5%	19.7%	9.8%	*	8.3%	10.6%	*	*	-	0.0%	0.0%	8.3%	*
2015-16	19.3%	19.6%	8.4%	*	5.4%	9.2%	*	-	-	*	0.0%	8.0%	*
Science													
2016-17	5.7%	6.5%	7.7%	*	17.4%	6.9%	*	*	-	0.0%	0.0%	8.1%	*
2015-16	5.1%	5.4%	7.0%	*	3.7%	7.8%	*	-	-	*	0.0%	5.9%	*
Social Studies													
2016-17	21.8%	23.9%	31.2%	*	25.0%	31.4%	*	*	-	33.3%	0.0%	24.5%	*
2015-16	20.8%	22.6%	11.9%	*	8.3%	12.4%	*	-	-	*	0.0%	6.5%	*
Graduates Enrolled in Texas In	stitution of H	ligher Educatio	n (TX IHE)										
2015-16	51.8%	51.5%	<b>58.6%</b>	*	42.9%	61.2%	*	-	-	-	*	35.3%	*
2014-15	56.1%	56.4%	43.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	irse							
2015-16	55.7%	60.5%	60.0%	• *	*	61.5%	-	-	-	-	-	66.7%	-
2014-15	55.6%	60.5%	47.1%	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

	Di	istrict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	993	100.0%	5,385,012	100.0%	
Students by Grade:					
Early Childhood Education	4	0.4%	14,684	0.3%	
Pre-Kindergarten	31	3.1%	231,297	4.3%	
Kindergarten	65	6.5%	371,145	6.9%	
Grade 1	68	6.8%	388,362	7.2%	
Grade 2	78	7.9%	394,137	7.3%	
Grade 3	70	7.0%	409,763	7.6%	
Grade 4	89	9.0%	413,654	7.7%	
Grade 5	85	8.6%	414,218	7.7%	
Grade 6	68	6.8%	402,451	7.5%	
Grade 7	66	6.6%	402,350	7.5%	
Grade 8	69	6.9%	398,479	7.4%	
Grade 9	75	7.6%	432,724	8.0%	
Grade 10	75	7.6%	396,968	7.4%	
Grade 11	77	7.8%	371,606	6.9%	
Grade 12	73	7.4%	343,174	6.49	
Ethnic Distribution:					
African American	4	0.4%	679,472	12.6%	
Hispanic	141	14.2%	2,821,189	52.49	
White	820	82.6%	1,498,643	27.89	
American Indian	4	0.4%	20,521	0.4%	
Asian	4	0.4%	235,095	4.49	
Pacific Islander	2	0.2%	8,008	4.4	
Two or More Races	18	1.8%	122,084	2.3%	
Two of more Races	10	1.0%	122,004	2.3%	
Economically Disadvantaged	367	37.0%	3,164,349	58.8%	
Non-Educationally Disadvantaged	626	63.0%	2,220,663	41.29	
English Learners (EL)	24	2.4%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	10	0.9%	73,713	1.3%	
At-Risk	376	37.9%	2,736,547	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	95		488,463		
Students with Intellectual Disabilities	44	46.3%	211,650	43.3%	
Students with Physical Disabilities	23	24.2%	107,029	21.9%	
Students with Autism	**	24.270 **	64,238	13.2%	
Students with Behavioral Disabilities	17	17.9%	98,927	20.3%	
	*	*	6,619	1.4%	
Students with Non-Categorical Early Childhood		-	0,019	1.4%	

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 District Student Information

District Name: MILLSAP ISD County Name: PARKER District Number: 184904

District 0.0% 2.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.4% Dist Count	State           1.8%           3.4%           2.1%           1.3%           0.6%           0.7%           0.5%           0.7%           0.6%           8.0%           trict		5tat 6.9 6.2 2.6 1.0 0.5 0.6 0.6 0.6 0.8 13.5
2.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.4%	3.4% 2.1% 1.3% 0.6% 0.7% 0.5% 0.7% 0.6% 8.0%	25.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	6.2 2.6 1.0 0.5 0.6 0.6 0.6 0.8 13.5
2.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.4%	3.4% 2.1% 1.3% 0.6% 0.7% 0.5% 0.7% 0.6% 8.0%	25.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	6.2 2.6 1.0 0.5 0.6 0.6 0.6 0.8 13.5
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	17.1		2
	9.9		1
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			1
			19
	1	District 16.3 17.0 19.5 17.5 22.3 21.3 17.1	District 16.3 17.0 19.5 17.5 22.3 21.3 17.1 9.9 11.6 12.4 14.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	istrict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	148.9	100.0%	711,768.0	100.0%	
Professional Staff:	94.2	63.3%	456,057.2	64.1%	
Teachers	78.1	52.5%	356,838.1	50.1%	
Professional Support	7.1	4.8%	69,681.8	9.8%	
Campus Administration (School Leadership)	6.0	4.0%	21,435.0	3.0%	
Central Administration	3.0	2.0%	8,102.4	1.1%	
Librarians					
Full-time	0.0	n/a	4,429.0	n/a	
Part-time	0.0	n/a	578.0	n/a	
Counselors					
Full-time	2.0	n/a	12,131.0	n/a	
Part-time	2.0	n/a	1,148.0	n/a	
Educational Aideo	10.2	12.20/	71.050.0	10.10/	
Educational Aides:	18.2	12.2%	71,858.8	10.1%	
Auxiliary Staff:	36.5	24.5%	183,852.0	25.8%	
Total Minority Staff:	7.7	5.2%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	37,167.9	10.4%	
Hispanic	2.8	3.6%	97,091.5	27.2%	
White	73.3	93.9%	210,286.3	58.9%	
American Indian	0.0	0.0%	1,247.6	0.3%	
Asian	0.0	0.0%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	1.9	2.5%	4,051.8	1.1%	
Males	22.9	29.3%	84,692.8	23.7%	
Females	55.3	70.7%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,127.0	1.4%	
Bachelors	66.5	85.1%	264,252.5	74.1%	
Masters	11.6	14.9%	85,077.3	23.8%	
Doctorate	0.0	0.0%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	7.1	9.1%	29,351.3	8.2%	
1-5 Years Experience	25.3	32.4%	103,862.8	29.1%	
6-10 Years Experience	13.7	17.6%	68,263.7	19.1%	
11-20 Years Experience	22.4	28.7%	100,698.4	28.2%	
Over 20 Years Experience	9.6	12.3%	54,661.9	15.3%	
Number of Students per Teacher	12.7	n/a	15.1	n/a	

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: MILLSAP ISD County Name: PARKER District Number: 184904

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.6
Average Years Experience of Teachers:	10.0	10.9
Average Years Experience of Teachers with District:	4.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,804	\$47,667
1-5 Years Experience	\$38,405	\$49,663
6-10 Years Experience	\$42,266	\$52,056
11-20 Years Experience	\$48,981	\$55,246
Over 20 Years Experience	\$59,799	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$44,408	\$53,334
Professional Support	\$48,506	\$63,165
Campus Administration (School Leadership)	\$68,865	\$77,712
Central Administration	\$93,868	\$102,300
Instructional Staff Percent:	60.8%	64.4%
Turnover Rate for Teachers:	24.0%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: MILLSAP ISD County Name: PARKER District Number: 184904

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.3%	1,015,456	18.9%
Career & Technical Education	307	30.9%	1,391,689	25.8%
Gifted & Talented Education	48	4.8%	426,953	7.9%
Special Education	95	9.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	6.3	8.0%	16,795.1	4.7%
Compensatory Education	5.1	6.5%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	56.2	72.0%	257,851.7	72.3%
Special Education	4.5	5.7%	31,950.9	9.0%
Other	6.1	7.7%	12,237.0	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report